

Leewood K-8 Center
Summer Reading Guidelines 2026
Incoming Grade 2 Students

Students will be required to read **two** books this summer, as well as complete a creative book project for **each book**. The reading projects will be due **Friday, August 28, 2026 and will be graded**. The following is a list of **suggested** books that students may choose. You will also find the project choices below.

Grade 2

Alexander and the Horrible, No Good Very Bad Day	Judith Viorst	Fiction
Amelia Bedelia 4 Mayor	Peggy Parish	Fiction
Blueberries for Sal	Robert McCloskey	Fiction
Cloudy With a Chance of Meatballs	Judi Barrett	Fiction
Earthdance	Joanne Ryder	Fiction/Multicultural
El Lorito Pelon	Hilda Perera	Fiction
Ellington Was Not a Street	Ntozake Shange	Poetry/Multicultural
Franklin Goes to the Hospital	Sharon Jennings	Fiction
Henry and Mudge and the Big Sleepover	Cynthia Rylant	Fiction
La Casa Adormecida	Audry Wood	Fiction
La Cucarachita	Martina Hector Cuenca	Folktales/Multicultural
Miss Nelson is Missing	Harry Allard	Mystery
Mouse Soup	Arnold Lobel	Fiction
Officer Buckle and Gloria	Peggy Rathmann	Fiction
Polar Bear Night	Lauren Thompson	Fiction
Poppleton Forever	Cynthia Rylant	Fiction
Rosa's Room	Barbara Bottner	Fiction
Stink and the World's Worst Super-stinky Sneakers	Megan McDonald	Fiction
Where the Wild Things Are	Maurice Sedak	Fiction

***** Students must choose one of the following projects to complete for each book read. Students must choose a different project for each book.**

- Draw a picture of your favorite page. Explain in writing why this page is your favorite.
- Draw a map of the book's setting. Explain the setting in two or three sentences below the picture.
- Make a picture timeline of all the events in the book, labeling each of the events.
- Make a poster about the book using one or two of the following media: fingerpaint, water colors, crayons, chalk, real materials. Write an explanation of your poster.
- Rewrite the story in picture book form.
- Create a paper bag puppet about your favorite character. Write a sentence or two that your puppet would say.
- Make up another beginning and ending for the story. Include pictures/drawings.
- Cut out magazine pictures to make a collage or poster illustrating the idea of the book. Add descriptive words to convey the main ideas of the book.
- Draw a picture postcard to a friend explaining the setting and plot of the book.
- Draw a portrait of the main character and write a one-sentence summary to accompany your sketch.
- Draw and a comic strip, including written captions, of your favorite scene.
- Use an index card to summarize the book you have read, and on the other side write to explain why you would recommend this book to a friend.
- After reading the book select the 5 most important words in the story, and explain why these words are important to the story line.

Leewood K-8 Center
Summer Math Guidelines 2025
Incoming Grade 2 Students

Students will be required to complete 2nd Grade Summer Learning for Math. Please print, complete and turn in by **Thursday, August 28, 2025**. **Students will receive a grade for completion.** Please do not print IXL lessons, these are for practice and are a great way to prepare for Second Grade.

[Incoming 2nd Graders Summer Learning.pdf](#)