

Summer Reading and Math Assignments

Incoming Third Graders

Welcome incoming third graders! We are so excited that you will be coming to third grade next year. Third grade is a big year, and we want to make sure that you are ready to start on day one. To make sure students maintain the knowledge they have acquired, all students will be required to complete reading and math assignments over the summer.

Reading:

All incoming third graders will read **TWO** books and complete **TWO** reading assignments. Every student is required to read **Lemonade Wars** and choose the second book from the list below or a grade level **nonfiction** book of their choice.

All summer reading assignments are due and will be graded by the first week of school.

1. Book 1- **Lemonade Wars** by Jacqueline Davies
 - a. Assignment: Complete the Fiction Book Report form attached.
2. Book 2- Read a grade level **nonfiction** book of your choice. Suggested titles are found below.
 - b. Assignment: Complete the Nonfiction Book Report form attached.

Nonfiction suggested books:

- Who Was Series- Who HQ - biographies by various authors
- What Was Series- Who HQ- historical topics by various authors
- Magic Treehouse Nonfiction Companion Books

Math:

All incoming third graders must complete the Grade 2 End of Year Review/Summer Learning packet attached.

****Also, please begin to memorize multiplication facts 0-10.****

Fiction Book Report

Name: _____ Date: _____

Book Title: _____

Author's Name: _____

Story Setting: Where and when does the story take place?

Main Characters: _____

Beginning: _____

Middle: _____

End: _____

Would you recommend this book? Why or why not?

Nonfiction Book Report

Name _____ Date _____

Book Title: _____

Author: _____

This book was mostly about: _____

Five Interesting Facts I Learned:

1. _____

2. _____

3. _____

4. _____

5. _____

Would you recommend this book? Why or why not?

Name _____

Grade
2

End of Year Review/Summer Learning

1. Model the number. Is the number even or odd?

6

Even Odd

6 = _____ + _____

2. ● ● ● _____ rows of _____
- ● ●
- ● ● _____ + _____ + _____ = _____

3. $12 - 6 =$ _____

4. $32 + 39 =$ _____

5.

	1	4
	4	9
+	2	8
<hr/>		

6. 12 kids are at the zoo. 7 of them leave. 8 more kids come to the zoo. How many kids are at the zoo now?

_____ kids

7. Compare.

507 ○ 470

8. 100 less than 769 is _____.

9. Write the number nine hundred seventy-one in standard form.

10.

	4	0	7
-	2	1	5
<hr/>			

11. Use place value to find the missing numbers.

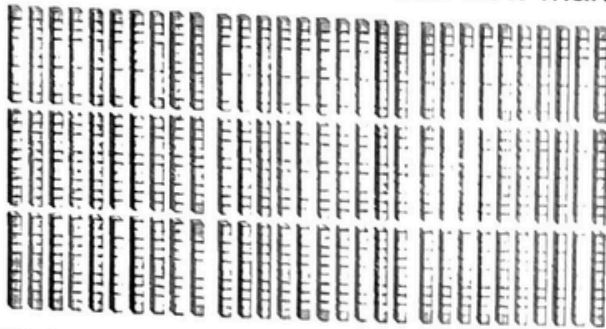
315, 325, _____, 345, _____, _____

Name _____

**Grade
2**

End of Year Review/Summer Learning

12. Write how many tens. Circle groups of 10 tens. Write how many hundreds. Then write how many in all.



_____ tens

_____ hundreds

_____ in all

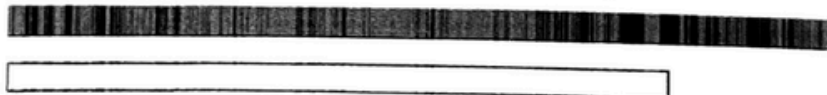
13. Circle the addition strategy that is used.

	Hundreds	Tens	Ones	
	1	1	7	
+	2	2	5	
Hundreds:	3	0	0	= 100 + 200
Tens:		3	0	= 10 + 20
Ones:		1	2	= 7 + 5
Sum	3	4	2	

models

partial sums

14. The black rectangle is about 5 inches long. Which is the best estimate of the length of the white rectangle?



4 inches

5 inches

6 inches

Name _____

Grade
2

End of Year Review/Summer Learning

15. How many centimeters longer is the black rectangle than the white rectangle?



_____ centimeters

16. Measure the length of the rectangle in centimeters and in inches.



about _____ centimeters

about _____ inches

Did you use more centimeters or more inches to measure?

centimeters

inches

17. A string is 4 centimeters long. You cut off 2 centimeters. How long is the string now?



_____ centimeters

18. A string is 66 centimeters long. You cut off a piece. Now the string is 34 centimeters long. How much string did you cut off?

_____ centimeters

19. You have 1 quarter, 4 dimes, 3 nickels, and 1 penny. How many cents do you have?

_____ cents

Name _____

Grade
2

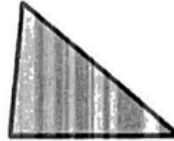
End of Year Review/Summer Learning

20. Write the time.



A rectangular digital watch with a black face and white numbers. The display shows "3:25".

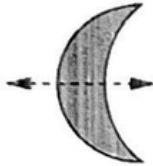
21.



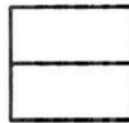
Number of angles: _____

Shape: _____

22. Determine whether the line is a line of symmetry.



23. Circle the shape that shows fourths.



24. Complete the pictograph.

Favorite Subject	
Math	
Science	
Social Studies	
Language arts	

Favorite Subject						
Math						
Science						
Social Studies						
Language arts						

Each ☺ = 1 student